

Community Benefits Strategy

Mid-Year Report Summary*

January – June 2023

* Community Benefits Strategy reporting is on calendar year as per the Lease Agreement

Mid-year progress report

Executive Update (January – June 2023)

The Waalitj Foundation has delivered its youth engagement activities through its dedicated Waalitj Club activity as outlined in the agreed Community Benefits Strategy. The program highlights for 2023 include:

- The activity was delivered across weekly sessions throughout term 1, term 2, term 3 and term 4. A total of 34 unique sessions were delivered.
- The Waalitj Club activities engaged 624 participants across sessions.
- The Waalitj Foundation has developed strong and meaningful relationships with local community, organisations and primary schools.
- During the reporting period the Waalitj Foundation facilities were utilised by the Lathlain Primary School.

Program 1. Youth Engagement

| Initiative and Activities | Indicators | Mid-year progress |
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| <p>Program Design P1.1: In partnership with WCE and local community organisations design and deliver a weekly education and aspirational program for youth aged 12-18.</p> <p>Development of a Project Plan including:</p> <ul style="list-style-type: none"> • Appropriate and effective promotion of the program • Suitable level of consultation with TVP community members, including local youth in planning and delivery of the program. <p>Create working relationships with local community and organisations to target diverse range of youth participants.</p> | P1.1.1: Program was delivered as per the Project Plan | The Waalitj Foundation (WF) has delivered the Waalitj Club activities in alignment with the initial project plan that was developed and negotiated as part of the Community Benefits Strategy. This is evidenced through the outcomes illustrated below. |
| | P1.1.2: Appropriate and effective program promotion. | The Waalitj Club program has been effectively promoted throughout the community via: <ul style="list-style-type: none"> • Social Media posts- Instagram, Facebook, LinkedIn • Discussions with local school principals • Youth at Risk meetings • Local community police • Local sporting clubs. • School Newsletters |
| | P1.1.3: Suitable level of community consultation in planning and delivery. | The WF has utilised participant surveys and feedback from parents to continue to develop the Waalitj Club activity. Regularly participants provide feedback to WF staff outlining activities they would like to include in our program, particularly for team games. Feedback has also been sought from school teaching staff about youth engagement, behaviour, and achievements in the school setting. A formal survey has been completed by all regular attending participants. |

| Initiative and Activities | Indicators | Mid-year progress |
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| | | <p>All feedback is considered and fed back into the program. This is evidenced through:</p> <ul style="list-style-type: none"> • Focus of coding/STEM activities has been driven by participants • Sport and Recreation activities are rotated frequently to ensure that participants remain engaged and are exposed to a range of activities. • Healthy relationships focus |
| | <p>P1.1.4: Working in collaboration with WCE and local community organisations.</p> | <p>WF works to develop and build on meaningful working relationships with the local community and organisations. Collaborations includes:</p> <ul style="list-style-type: none"> • Perth Football Club • Banjima Aboriginal Corporation • WA Police • Mungart Yongah Indigenous Arts • Lathlain Primary School • East Victoria Park Primary School • St Augustines Primary School • Millen Primary School • Langford Aboriginal Association • Stopping Family Violence- health relationships workshops • The WF work closely with Be StemSmart to deliver a STEM course as part of the Waalitj Club activity. <p>During the reporting period, the Waalitj Foundation classrooms were utilised by the Lathlain Primary School for the following activities:</p> <ul style="list-style-type: none"> • School Board Meetings x 8 • P&C Meeting x 8 • Staff Professional Development Day term 1 and 3. |
| | <p>P1.1.5: Targets for minimum number of sessions & participant numbers met.</p> | <p>Throughout the reporting period, the Waalitj Club activities were held across Term 1, Term 2, Term 3 and Term 4 2023: Waalitj Club: 34 sessions with 624 participants.</p> |
| | <p>P1.1.6: Use of role models; involvement and impact.</p> | <p>Waalitj Club role models: Troy Cook, Carly Davis, Stacey Mourish, Kirsty Rose, Hannah Rule and Alicia Janz.</p> |

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| | | <p>Youth have been able to access oval and basketball facilities at Mineral Resources Park.</p> <p>The program has been supported by WF Volunteer Penny Morrison, who comes with a Physical Education teaching background.</p> <p>The program has also been supported by the WCE community team, who have participated in the two community family sessions that have been held in conjunction with the Waalitj Club.</p> |
| | <p>P1.1.7: Self-reported improvement in participant health knowledge, physical literacy, and cultural inclusiveness measures.</p> | <p>Waalitj Club participants have exhibited self-reported improvements across health knowledge, digital literacy, healthy relationships, and cultural inclusiveness through completing a pre and post program survey.</p> <p>Cultural inclusive measures are evidenced throughout the program, in particular regular noongar language Kahoots sessions have been used to build participants understanding of Aboriginal culture and the noongar language. Each session has also included activities such as noongar word bungo, scatergories and memory game. Each week participants are becoming more confident in their knowledge of noongar language.</p> <p>All children have reported improvements across the following:</p> <ul style="list-style-type: none"> • Feeling more confident to play sport and participate in outdoor activity • Knowledge and feelings of being healthy • Making new friends |
| | <p>P1.1.8: Number of youth community members: - Engaging with Town of Victoria Park facilities</p> | <p>Throughout the reporting period all activities have taken place at Mineral Resources Park.</p> |

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| | P1.2.3: Program partnerships. | <p>Waalitj Club is delivered as an after-school program for Town of Vic Park residents aged 8-12.</p> <p>The Waalitj Foundation has also leveraged partnerships with the West Coast Eagles Football Club to deliver activities to the Waalitj Club participants and families.</p> <p>During the reporting period, the WF has partnered with Stop Family Violence to deliver 4 x healthy relationships workshops.</p> |
| | P1.2.4: Session and Attendance data; inc. any available demographic information. | <p><u>Sessions Delivered January-December:</u> Throughout the reporting period, Waalitj Club activities were held across Week 1-10 of Term 1, 2, 3 and 4:</p> <ul style="list-style-type: none"> • Waalitj Club: 34 sessions with 624 participants. • School Holidays: Two school holidays sessions were delivered. |
| | P1.2.5: Pre and post assessment comparisons of participant health knowledge, physical literacy, and cultural inclusiveness measures*. | <p>Waalitj Club participants have exhibited self-reported improvements across health knowledge, digital literacy, healthy relationships, and cultural inclusiveness through completing a pre and post program survey.</p> <p>All children have reported improvements across the following:</p> <ul style="list-style-type: none"> • Feeling more confident to play sport and participate in outdoor activity • Knowledge and feelings of being healthy • Making new friends |
| | P1.2.6: Participant feedback surveys; inc. qualitative and quantitative. | <p>Participant survey results have included:</p> <p>We have learnt how to</p> <ul style="list-style-type: none"> • "I've learnt how to use laptops and cameras and edit my work" • "To use different features of word" • "It takes a lot of time and effort to make good videos" • "How to use the equipment properly" • "Making friends from other schools, the facilities are good, and everyone is supportive and kind. I feel lucky to come" |

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| | | <ul style="list-style-type: none"> • "Play different sports" • "learnt about Indigenous culture" • "noongar words for animals" |
| | P1.2.7: Stakeholder/partner feedback surveys; inc. qualitative and quantitative. | Surveys have been completed by regular attending participants. A survey for parents has been sent out and awaiting to completed forms to be returned. |
| Provision of Ambassadors P1.3: WCE to provide player ambassadors (male & female) and Wirrpanda Foundation role models; to increase engagement, and uptake of program messages | P1.3.1: Use of WCE ambassadors and WF role models. | <p>WF has worked with WCE to deliver football activities with participants utilising Tim Kelly, Jermaine Jones and Krstel Petrevski. The WCE have also had 'Rick the Rock' attend sessions.</p> <p>WF role models have included Dale Kickett, Troy Cook, Carly Davis, Alicia Janz, Hannah Rule, Kirsty Rose and Stacey Mourish.</p> |